




Report on Facilitating Inclusive Education

A course named "Creating an Inclusive School" is mandatory for second year B.Ed. students. The course consists of five units namely, Understanding Disability, Learning Disabilities, Models of Disability, Inclusive Education and Programmes and Policies for Inclusive Education. The course was helpful to make student teachers understand the importance of creating inclusive classrooms. The classes were conducted were taught employing constructivist strategies wherever possible. A few assignments were also given to the students. The course made the student teachers prepared for facilitating inclusive education in their future work places.




PRINCIPAL
Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)



Report

"Workshop on Inclusion and inclusive Strategies"

Name of the Resource Person: Smt. Ajab Amani

Date: 23/02/2021

Time : 01.00 PM

Venue: Seminar Hall, GBYSSM

Participants: B.Ed. & M.Ed. Students

Name of the organizer: Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan

The IQAC of Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan organized a workshop on "Workshop on Inclusion and inclusive Strategies" on 23th February, 2021 from 01.00 PM to 02.00 pm flyer was prepared and circulated among the B.Ed. and M.Ed. students of our college. The Welcome address was provided by Santosh Giri, Assistant Professor, Gulab Bai Yadav smriti Shiksha Mahavidyalaya. The resource person of the programme was Smt. Ajab Amani, Practicing advocate and member juvenile justice board. He pointed out the focus of the workshop was the inclusion of children with special needs in the classroom with the other children. To enable this integration, it is very vital that the teacher is sensitised to the learning, social and physical needs of the students. One of the most important steps towards inclusion is sensitisation of people.

The Focus of the workshop was Teacher's role in the classroom: A teacher has a special role to play when trying to maximise the learning potential of students with special needs. The teacher facilitates learning by encouraging, prompting, and by interacting. The teacher's role is to create a welcoming environment and to provide students with ongoing opportunities to learn, share and engage in classroom activities.

She advised the participants to be committed and focused in Parents need to accept the child the way he/she is. They need to help the child to develop his/her skills and to help with the reinforcement of learning that happens. Expectations need to be realistic. The involvement of parents is important and one which is filled with patience.



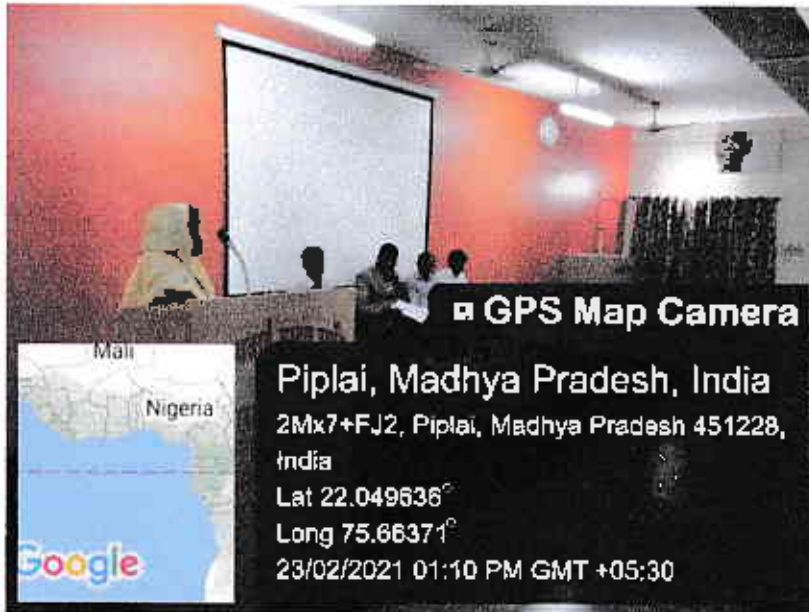
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GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,

BORAWAN

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore




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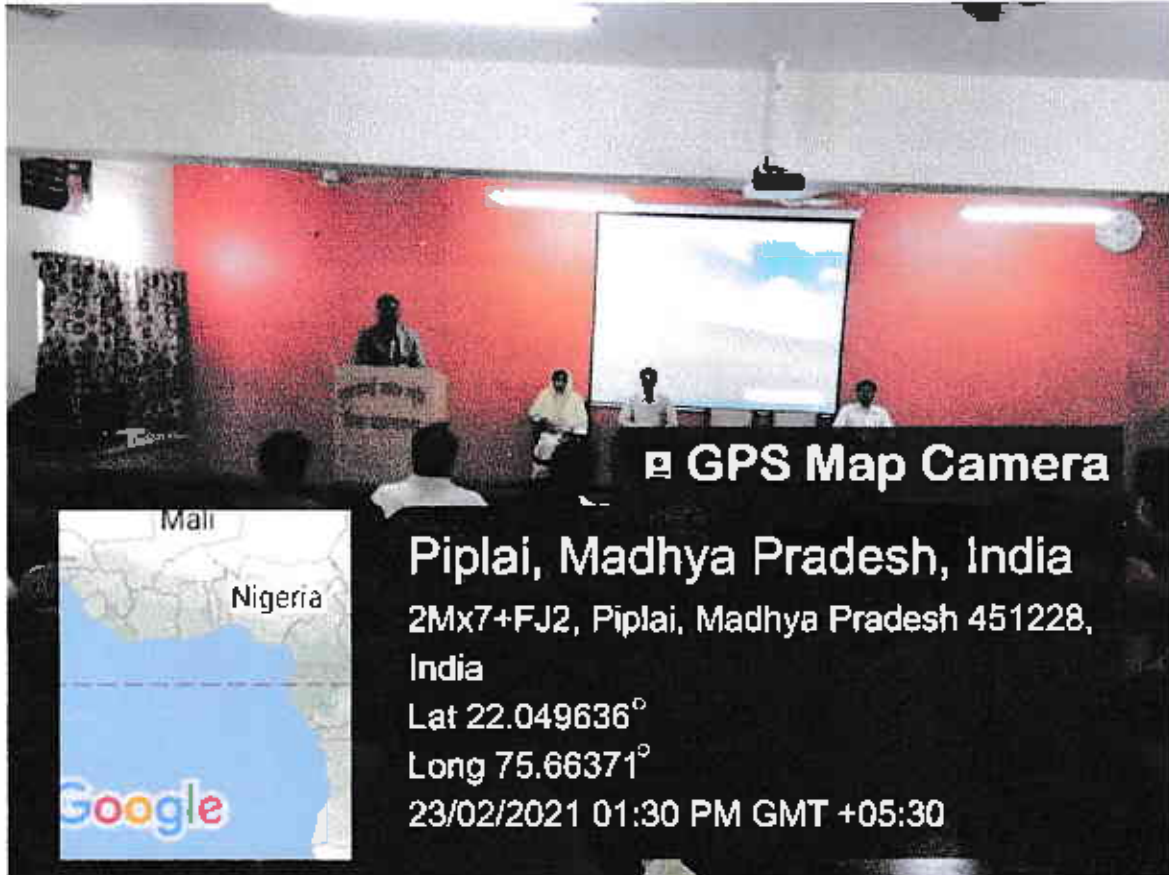
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